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ABSTRACT

This booklet was developed in response to input from six regional forums held in Missouri in the spring of 1996. The purpose was to solicit public perceptions about inclusive school practices in public schools for students with and without disabilities, as well as to obtain stakeholder input on how to increase and improve inclusive education in Missouri. Through summaries and questions and answers, the booklet provides information on: (1) characteristics of inclusive schools; (2) the curriculum adaptation process; (3) the legal requirement for schools to educate students with disabilities in the general education classroom with supplementary aids and services to the maximum extent appropriate; (4) corresponding practices to the inclusion philosophy; (5) service delivery, including placement decisions, Individualized Education Program (IEP) team membership, IEP content; (6) conflict resolution; (7) supplementary aids and services; (8) the role of the general education teachers; (9) preschool children placement; (10) low incidence disabilities; (11) due process; (12) health and medical needs; (13) legal considerations pertaining to disruptive students, joint planning time, and safety; and (14) funding. The last part of the booklet provides information on effective practices that are available for professional development and for materials and products for training on inclusive practices. (CR)

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